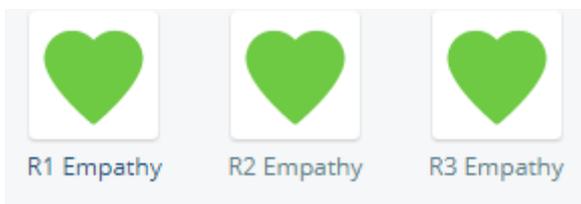


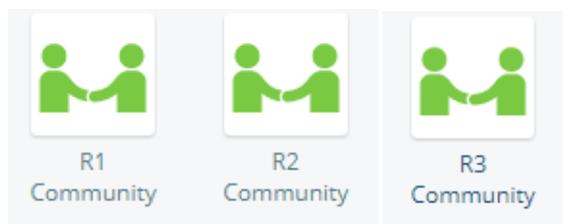
# Class Charts

At Merrill Academy we use the behaviour management system, Class Charts, to manage our students behaviour. This allows us to award either negative or positive points depending on the situation, and track how each individual student is behaving. Reaching different positive point milestones result in rewards for the students, whereas repeated negative points will result in meetings with parents.

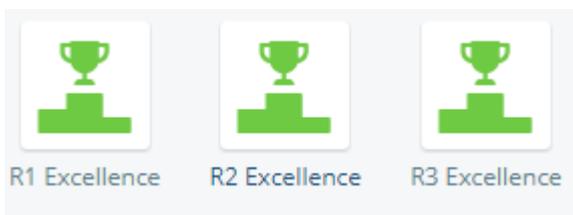
The following is a breakdown of our R system that rewards students for their positive behaviour. An R1 is the first acknowledgment of positive behaviour, an R2 is for positive behaviour further to this and an R3 is for positive behaviour that is extremely outstanding.



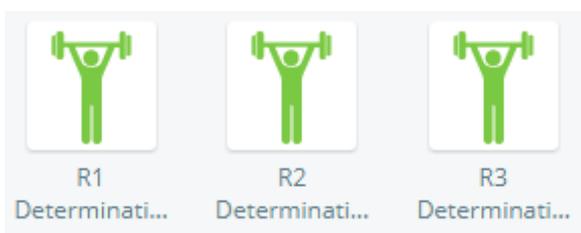
The Empathy behaviour is used to log incidents of students being empathetic towards others. An example of this may be that they let another student borrow some equipment as they have forgotten their own, or that they offer to help a member of staff carry something to a classroom.



The Community behaviour is used to log incidents of students working together to build a sense of community. An example of this may be that they work well on a group project in class or that they dedicate time towards an extra curricular activity.



The Excellence behaviour is used to log incidents of students showing exceptional behaviour. An example of this may be that they produce an outstanding piece of work or give a very detailed answer to a question.



The Determination behaviour is used to log incidents of students trying their best. An example of this may be that a student tries their best in a subject they find difficult, or that they push themselves for a faster lap time in PE.

## The C System – How it works

### Negative points



**C2:** This carries a fifteen minute detention after school with their mentor.



**C3:** This carries a forty-five minute detention after school in the appropriate subject area (first fifteen minutes with mentor).



**C4:** This records a fixed period exclusion.



**Inappropriate language:** This records the use of inappropriate language.



**Truancy:** This carries a forty-five minute detention after school.

These are a few examples of negative points, however we do use others to record student behaviour. If you have any questions on the meaning of a point please do not hesitate to ask us.

If a student receives a point that results in a detention longer than 15 minutes parents will be informed by text before the end of the day. All detentions start off with mentors for the first 15 minutes then transfer to the appropriate subject area where issue occurred.

If a C3 is at any point logged by a member of staff it is their responsibility to phone you and speak about the incident that caused it. The member of staff will also arrange some work for the student to complete during their detention at the end of the school day. Staff may also find the student to have a restorative conversation to prevent further issues.



## Parent Accounts

Class Charts offers the ability to monitor your student's behaviour within the Academy using a parent account. This lets you view **only** your student's behaviour in a live feed. If a member of staff logs a R1 in Community during their maths lesson you will be able to see this instantly.

If you are interested in using this service please do not hesitate to contact us and we will give you your unique log-in code. The various ways in which you can contact us are detailed on page 18. We can also provide a parental access quick start guide to help you get started. If you have any enquiries regarding the way we use Class Charts then please send them our way.

Your student's data will be protected by Class Charts and other parents/carers will not be able to view their behaviour unless you share your unique access code with them.

